

SPRING 1

ATP 6321

ATHLETIC TRAINING ADMINISTRATION

TBD

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Tuesday:
Wednesday:
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Course Description:

ATP 6321. ATHLETIC TRAINING ADMINISTRATION. Credit 3 Hours.

Prerequisites: Formal acceptance for progression into the Master's Degree in Athletic Training. A course designed to provide the athletic training student with competencies needed to plan, coordinate and supervise administrative components of an athletic training organization including those pertaining to health care, financial, personnel and facilities management, and public relations.

Textbook(s):

Ray, R. & Konin, J. (2011). Management Strategies in Athletic Training, 4th Edition.
Publisher: Human Kinetics. ISBN: 978-0736077385

Course Objectives:

Upon successful completion of this course students will be able to demonstrate the appropriate knowledge and skill base to understand the basic principles of:

1. Explain strategies for communicating with relevant personnel (e.g. coaches, administrators, parents, athletes, etc.) regarding potentially dangerous conditions related to the environment, field or playing surfaces. (PHP-18)
2. Summarize the basic principles associated with the design, construction, fit, maintenance and reconditioning of protective equipment, including the rules and regulations established by the associations that govern its use. (PHP-20)
3. Describe current setting specific and activity specific rules and guidelines for managing injury and illness. (CE-23)
4. Explain the legal moral and ethical parameters that define the athletic trainer's scope of acute and emergency care, and differentiate the roles and responsibilities of the athletic trainer from other health care providers, as well as the hospital trauma level system and its role in the transportation decision making process. (AC-1, AC-2, AC-3).
5. Inspect therapeutic equipment and the treatment environment for potential safety hazards and identify manufacturer, institutional, state, and/or federal standards that influence the approval, operation, inspection, maintenance and safe application of therapeutic modalities and rehabilitation equipment. (TI-19, TI-20)
6. Summarize contemporary theory regarding educating patients of all ages and cultural backgrounds to affect behavioral change and demonstrate the basic processes of effective interpersonal and cross-cultural communication as it relates to interactions with patients and others involved with the healthcare of that patient. (PS-4, PS-5)
7. Explain the impact of sociocultural issues that influence the nature and quality of healthcare received and formulate and implement strategies to maximize client/patient outcomes. (PS-10)
8. Provide appropriate education regarding the condition and plan of care to the patient and appropriately discuss with others as needed and as appropriate to protect patient privacy. (PS-18)
9. Describe the role of the athletic trainer and the basic legal principles, as well as the delivery of athletic training services to include medical referral to various healthcare providers and assess the value of the services provided by the athletic trainer within the context of the broader healthcare system. (HA-1, HA-7, HA-18, HA-30)
10. Describe the conceptual components of developing and implementing a basic business plan and budget (e.g. purchasing, requisition, bidding, operational/capital etc.), including the impact of organizational structure and the role of strategic planning as a means to assess and promote organizational improvement along with basic healthcare facility design. (HA-2, HA-3, HA-4, HA-5, HA-6, HA-8)
11. Identify the components that comprise a comprehensive medical record and use contemporary documentation, patient file management (e.g. chart documentation, risk management, outcomes, billing) and communication strategies, while

- adhering to statutes that regulate the privacy and security of medical records. (HA-9, HA-10, HA-11, HA-12, CIP-9)
12. Describe principles of recruiting, selecting, hiring and evaluating employees and contracted medical and health care personnel and define state and federal statutes that regulate employment practices. (HA-13, HA-14, HA-15)
 13. Identify key regulatory agencies that impact healthcare facilities, including state infection control regulations and guidelines, and describe their function in the regulation and overall delivery of healthcare and discuss how they apply to the practice of athletic training. (HA-16, HA-17)
 14. Identify, create and explain typical administrative policies and procedures involved in venue-specific risk management plans to include security, fire, electrical and equipment safety, emergency preparedness (e.g. first aid, emergency care and disease control), hazardous chemicals as well as plans of care for common emergent conditions (e.g. asthma attack, diabetic emergency) (HA-19, HA-20, HA-21, HA-22, HA-24, HA-29)
 15. Identify and explain the recommended or required components of a pre-participation examination based on appropriate authorities, rules, guidelines, and/or recommendations. (HA-23)
 16. Describe common health insurance models as well as the common benefits and exclusions and the criteria for selection of secondary excess accident and catastrophic, as well as the procedures for revenue generation and reimbursement to include appropriate diagnostic and procedural coding. (HA-25, HA-26, HA-27, HA-28)
 17. Describe the role and function of the National Athletic Trainers' Association (NATA), the Board of Certification (BOC), the Commission on Accreditation of Athletic Training Education (CAATE), and state regulatory boards, as well as their history and role in current Athletic Training practice. Identify mechanisms by which athletic trainers influence state and federal health care. (PD-1; PD-2; PD-3; PD-12)
 18. Explain and understand the role and function of state athletic training practice acts as well as obtaining and maintaining necessary credentials and perform a self-assessment for the practice of athletic training. (PD-4; PD-6; PD-7)
 19. Understand the essential documents of the national governing, credentialing and regulatory bodies in athletic training and identify strategies to educate other healthcare professionals about the roles, responsibilities academic preparation, and scope of practice of athletic trainers. (PD-5; PD-11)
 20. Differentiate among the various other healthcare professionals with whom athletic trainers interact, as well as when specific medical referral to these individuals is warranted. (PD-8; PD-9)
 21. Develop healthcare educational programming specific to the target audience. (PD-10)

Retention and Progression Procedures & Policy:

After students have been formally accepted into the Master of Athletic Training Program at the University of Houston the ATS must maintain a G.P.A. of 3.0 or above and receive no more than one grade of “C” in any of the required Master of Athletic Training Program courses. When a student falls below the required G.P.A. and/or receives a grade of “C” in two or more classes, the ATS will be removed from the Master of Athletic Training Program.

Should the student who has been removed from the Master of Athletic Training Program wish to file a grievance, he/she must follow the guidelines as defined at the following link:

<http://www.uh.edu/class/students/graduate/academics-planning/policies-procedures/index.php>

Evaluation Methods:

Total Possible:

Grading Scale:

100-93:	A
92-85:	B
84-77:	C
76-69:	D
<69:	F

ADA STATEMENT

When possible, and in accordance with 504/ADA guidelines, we will attempt to provide reasonable academic accommodations to students who request and require them. Please call the Center for Students with Disabilities at ext. 3-5400 for more assistance.

ACADEMIC HONESTY

Honesty in your academic work is important in developing professional integrity. Students are to maintain a high standard of academic honesty, including doing your best work and reporting academic misconduct and plagiarism. At all times you must present your own, original work. Any student who commits academic misconduct will receive a zero for that assignment, and depending on the nature of the violation, may fail the class and be reported to the university for disciplinary action.